

# NCHEA



*Nebraska Christian Home Educators Association*

## Conference & Curriculum Fair



*I have No Greater Joy than this, to hear  
of my Children Walking in the Truth,  
III John 1:4*

### **Featuring:**

Andrew Pudewa—Institute for Excellence in Writing  
Vicki Bentley—HSLDA  
Brian Young—Creation Instruction Association

**March 12-13, 2021**

Indian Hills Community Church

1000 S. 84th St.  
Lincoln, Nebraska



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Nebraska Christian Home Educators Association

## Conference & Curriculum Fair March 12-13, 2021

Indian Hills Community Church  
Lincoln, Nebraska

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## Conference Schedule

### Friday, March 12

**8:30 a.m.**  
Registration Begins  
**9 a.m.–6:30 p.m.**  
Exhibit Halls Open for Shopping  
**9:30 –10:30 a.m.**  
Opening General Session  
**11 a.m.** Navigating the Exhibit Hall\*  
**11 a.m.–4 p.m.**  
Workshop Sessions  
**2:15-2:45 p.m.**  
Exhibitor Workshops  
**6:30 p.m.**  
Exhibit Hall Closes  
**7–8:30 p.m.**  
Open to the Public  
Keynote Session followed by Graduate Recognition

\* For new conference attendees. Meet at 11 a.m. for a fun orientation session in Room 1422-23.

### Saturday, March 13

**8 a.m.**  
Registration Begins  
**8 a.m.–3:30 p.m.**  
Exhibit Halls Open for Shopping  
**9 a.m.–2:30 p.m.**  
Workshop Sessions  
**10:15–10:45 a.m.**  
Exhibitor Workshops  
**Noon–1:15 p.m.**  
Support Group Leader Luncheon\*\*  
**3:30 p.m.**  
Exhibit Hall Closes  
**3:30–4:30 p.m.**  
Closing General Session

\*\* *Support Group Leaders join us for an informational and inspirational session. RSVP at the NCHEA table. Bring your own lunch.*

## Inform, Support & Protect

All year long the Nebraska Christian Home Educators Association, a not-for-profit organization formed in 1986, provides information, support, and training to home educators throughout the state. We encourage you to join hundreds of homeschooling families across Nebraska who share in the benefits of NCHEA membership. Your membership is important in strengthening the impact of the NCHEA with elected officials.

### NCHEA Membership Benefits:

- Newsletter
- Discounted Conference Registration
- \$15 HSLDA Membership Discount
- Legislative Alerts
- Legislative Day

**Register Online at  
[www.NCHEA.org](http://www.NCHEA.org)**

# THANK YOU SPONSORS!

We couldn't do it without sponsors!

Our sponsors are the key to providing a quality, affordable homeschool conference and curriculum fair each year. Please show them your support.



## Want to know what you missed last year?

Download recordings of all sessions of the *2020 Conference and Curriculum Fair* featuring Sonya Shafer, Dr. Randy Gulliuza, Faith Berens, Dennis and Naomi Gundersen, and many other great speakers!

**Go to [www.alliancerecordings.com](http://www.alliancerecordings.com)**

and click on 2020 NCHEA Conference and Curriculum Fair.

## Convention Special

# 25% off

+ **free shipping** on all BJU Press products on every order!



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Visit the BJU Press booth for other specials and promotions, and learn more about K4–Grade 12 textbooks, Distance Learning products, and other homeschool materials.

*Excludes AiG, Logos, and Testing and Evaluation products.*

*Promotion cannot be combined with any other discounts and promotions.*

[bjupresshomeschool.com](http://bjupresshomeschool.com)



## Facilities

A facility map is in this syllabus with conference areas clearly marked. Stay in areas of the church with C&CF activities. Respect the needs and privacy of the pastors and staff, as they conduct normal church business during the C&CF.

## Name Tags

Your name tag is your admission ticket! You must wear your name tag at all times while on-site. Only those with name tags will be permitted to enter workshops and the Exhibit Halls.

## Children

Children are a precious gift and we hope the C&CF is a great parent enrichment opportunity for you and your spouse. Some things to keep in mind:

1. Children may attend workshops. Please keep in mind workshops are recorded. Out of courtesy to the speakers and other attendees, parents with children should sit near an exit and step out if children or their toys become noisy. Even happy noises can be distracting.
2. A room is available for mothers to nurse or diaper babies.
3. For security purposes, children **MUST** be with a parent at ALL TIMES.
4. On-site childcare is not available.
5. No strollers are allowed in workshop rooms.

**Children must be picked up from the Kids Conference by 5 p.m. Friday and Saturday.**



## Cell Phones

Please silence cell phones during workshop sessions. Please step out of the workshop room for any conversations.

## Solicitation

No solicitation or distribution of material is permitted at the C&CF or in the parking area. Because of the location and nature of this event, political campaigning is prohibited on-site.

## Telephone Messages and Emergency Calls

A “white board” for messages will be located near the registration table. Emergency messages may be left at (402) 483-4541. Messages will be posted on the white board.

## Extra Syllabuses

Extra are available while supplies last for \$10 each at the Registration Table.

## Lost and Found

A box for “found” items will be located at the NCHEA table in the main entrance. NCHEA is not responsible for any items left at the church at the conclusion of the conference.



## Workshop Seating Capacity

The workshop rooms have been set up for social distancing. If you need to move chairs to accommodate your family size, please return them to their original placement. If the workshop capacity is reached, you may be asked to attend a different workshop.

## Graduate Recognition

Join us Friday evening for the Graduate Recognition. You will be inspired by the graduates and what they have accomplished. Please stay and celebrate with us.

## Food

Food and drink are NOT permitted in the church, except in the Coffee Shoppe. Water is allowed in a sealed container. Because of Covid-19 restrictions, Friday and Saturday lunch orders will not be available this year. Enjoy a meal offsite with your friends!

## Support Group Leaders Luncheon

Meet in Rooms 1101–1102 for lunch. If you would like to attend the lunch and have not registered, please see Kathleen Lenzen on Friday for information.

## Conference Recordings

Remember, the C&CF includes more information than you can absorb in two days! You can purchase CDs and MP3s at the booth in the lobby if you miss a workshop. See the registration form for payment information or go to [Alliance.com](http://Alliance.com) to order. **No personal recording devices allowed.**

## Coffee Shoppe



Do you need a break? Join us in the Coffee Shoppe in Room 1422-23 to enjoy some relaxation and catch up with friends. Specialty coffee and snacks are available for purchase.

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**Register now  
for Summer Term!**

**Registration  
for Fall Semester  
begins  
March 29!**

**Discover  
Your Path  
to Possible  
at SCC!**

[southeast.edu/Discover](http://southeast.edu/Discover)

## Buy It Here and Win!

Support our exhibitors by purchasing your materials at the C&CF. Enter to win a free electronic device. Bring your receipts to the NCHEA table. Receive one entry for every \$25 purchase. (Ex. \$25=1 ticket, \$50=2 tickets, etc.)

## Thanks to our great donor partners!



### Moser Well Drilling

[www.moserwell.com](http://www.moserwell.com), (402) 792-2515

### R U Nuts

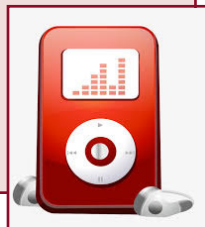
[www.runutsco.com](http://www.runutsco.com), (402) 475-5282

## Support Group Leaders Lunch

Thank you for all that you do! Saturday from Noon-1:15 p.m., join us for a great time to connect with other leaders and encourage one another--Room 1101-1102. Please bring your lunch or your preordered sack lunch.

## Take the Conference Home!

Order your C&CF MP3s at the Recordings booth. *Orders are mailed out after the conference.*



## Navigate the Exhibit Halls

### Are you new to the conference?

Would you like to know how to best use your time? Do you need to know where to find the right curriculum? Join experienced home educators, Tim and Angi Bates, for a brief session on what to expect from the conference and learn what is in each exhibitor area. Meet in the Coffee Shoppe, Room 1422-23, at 11 a.m. on Friday for this workshop.

## 911 for Homeschoolers

### Need some answers or ideas?

Do you need an experienced homeschool mom to talk to and pray with? Stop by the Homeschool 911 table in the south corridor. NCHEA team members and volunteers are on hand to answer questions, give you a hug, or connect you with support groups in your area.



## Please Support Our Exhibitors

Some exhibitors are not with us this year for a number of reasons.

1. Many major exhibitors have stopped attending state homeschool conferences and are only attending for-profit national conferences.
2. As people buy online or only use free resources, sales don't justify travel expenses to a conference.
3. Thank you for supporting our exhibitors at the conference.

**WE'RE**  
**NEBRASKA**  
**IN A BANK**



The days we best remember  
are the ones we spend together.




**Pinnacle Bank**  
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**PRACTICAL PROVERBS**  
BIBLE STUDY AND LIFE MANAGEMENT  
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**TIMELESS VALUES FOR MODERN LIFE**



A BIBLE STUDY AND LIFE  
MANAGEMENT COURSE  
GRADES: 5<sup>TH</sup> - 8<sup>TH</sup> | 9<sup>TH</sup> - 12<sup>TH</sup> +

**ABIDINGTRUTHMINISTRY.COM**

# We Appreciate Our Exhibitors

(and hope you do, too!)

Although a few exhibitors are joining us for the first time, most of them have been with us for several years and are an important part of our conference. They provide access to a wide range of teaching materials and are a valuable source of information.

Many of the exhibitors are homeschooling families and selling books is more than just a way to make a living. They have a personal commitment to helping homeschoolers, and they deserve to be treated fairly. You may be able to purchase books less expensively through various “discounters,” but you won’t get the personal, knowledgeable help our exhibitors provide.

Providing this help is part of their cost of doing business. In addition to paying a fee to participate, most of them must pay substantial travel and housing costs. The point is this: please don’t take up an exhibitor’s time asking questions about their material and then give your business to someone else. If you know you are not going to make a purchase, then stand back and listen as others who are making purchases ask questions. If you want to ask specific questions relating to you and your children, then you should be prepared to reward the exhibitor with your purchase.

We want to thank each of the exhibitors for making this conference possible! Please honor them with your sincere thanks and attentiveness. NCHEA does not require that exhibitors and/or

advertisers subscribe to its Statement of Faith, but it does require that all vendors not have materials which would be in conflict with it. We have tried to carefully screen materials, but we do encourage you to bring to our attention any materials on display that are not appropriate. Thank you!

The homeschool market generates many excellent products; however, there are simply too many products to adequately scrutinize before offering them through advertisements. Although the NCHEA Conference Committee has the freedom to limit advertisements, it will be within a broad spectrum of Christian standards. NCHEA endorses parents’ responsibilities before God to stay knowledgeable and sensitive to what is best for their children regarding products and curricula. One purpose in providing advertisements is to let readers know about available educational materials and services. We reserve the right to refuse, without explanation, any advertisement not in keeping with our broader goals. Advertising in the NCHEA syllabus in no way expresses or implies endorsements of products educationally or spiritually. The advertising of certain products by a company is no endorsement of other products carried by the company or of the company itself. We believe a well-reasoned policy that seeks balance, sensitivity, and parental accountability before God is the best approach (Romans 14:14).

## 2021 Exhibitors

Abiding Truth Ministry  
BJU  
Bright Lights  
Classical Conversations\*  
Concordia University  
Creation Instruction Association  
Dordt University  
Gretchen Garrison  
Historical Conquest  
HSLDA  
IEW  
Jim Hodges Audio Books  
Kerusso  
Learning Connections  
Miller Pad and Paper  
Nebraska Dyslexia Association  
Nebraska Scientific

Omaha MEPS  
Pinnacle Bank\*  
RightStart Mathematics  
Rod and Staff  
Thirty One  
Simplistic Solutions  
Southeast Community College\*  
Teaching Textbooks  
TEL Education  
The Etiquette Factory  
The Virtual Reality Bible Museum  
Todd Becker Foundation  
Usborne Books and More  
Winona Maxon

\* indicates Partner / Sponsor

The Lincoln-Lancaster County Health Department has issued a local Directed Health Measure (DHM) that states any individual or entity which owns or operates any premises other than a residence, including but not limited to private and public educational institutions or school districts, shall require all individuals age five (5) and older to wear a face covering over their mouth and nose while indoors unless the individual is able to and maintains at least six (6) feet of separation at all times and is not in the same room or workspace from anyone else who is not their household member. The DHM also requires business owners to ensure their patrons age five and older wear face coverings any time they cannot maintain six feet of separation with non-household members.



## Andrew Pudewa

*Institute for Excellence in Writing*

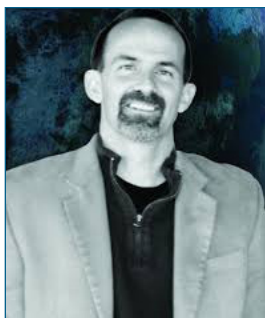


Andrew Pudewa is the founder and director of the Institute for Excellence in Writing and a father of seven. Traveling and speaking around the world, he addresses issues related to teaching, writing, thinking, spelling, and music with clarity, insight, practical experience, and humor. His seminars for parents, students, and teachers have helped transform many a reluctant writer and have equipped educators with powerful tools to dramatically improve students' skills.

Although he is a graduate of the Talent Education Institute in Japan and holds a Certificate of Child Brain Development from the Institutes for the Achievement of Human Potential in Philadelphia, Pennsylvania, his best endorsement is from a young Alaskan boy who called him "the funny man with the wonderful words." He and his wonderful, heroic wife, Robin, have homeschooled their seven children and are now proud grandparents of fourteen, making their home in Tulsa, Oklahoma.

## Brian Young

*Creation Instruction Association*



Brian Young, an internationally known speaker and author, was a teacher and principal for 10 years before becoming director of Creation Instruction Association and the Semisaurus Mobile Creation Museum. He has now been speaking on the topic of creation and Biblical authority for 25 years, doing debates at universities, going into prisons, and sharing at churches,

schools and camps around the world. He uses the Bible as the foundation for science and education.

## New to the Conference?

Would you like to know how to best use your time? Do you need to know where to find the right curriculum? Join experienced home educators for a brief session on what to expect from the conference and learn what is in each exhibitor area. Meet in the *Coffee Shoppe*, Room 1422-23, at **11 a.m. Friday** for this workshop.

## Vicki Bentley

*HSLDA*



Vicki Bentley is an author, speaker, educational consultant, and homeschool veteran with almost three decades of personal and professional experience in the world of home education. She has a heart for helping parents and seeks to equip them with practical wisdom and encouraging words.

She is the mother of eight daughters, foster mom to over 50, and grandma to 23 wonderful grandbabies and five great-grandbabies (so far).

Alongside her husband Jim, Vicki has homeschooled 17 children since 1988 and has been a support group leader since 1991. She has served on the executive board and convention committee of the Home Educators Association of Virginia (HEAV) and has addressed state and national conventions, university teacher organizations, and many mothers' groups.

She is also the author of *My Homeschool Planner*, *Everyday Cooking*, *The Everyday Family Chore System*, *Home Education 101: A Mentoring Program for New Homeschoolers*, *High School 101: Blueprint for Success*, along with other homeschool and homemaking helps.

## Teen Conference Speakers

### Adam Lloyd Johnson

Dr. Adam Lloyd Johnson serves as a university campus missionary with Ratio Christi. He also teaches classes for Midwestern Baptist Theological Seminary. He received his PhD in Theological Studies with an emphasis in Philosophy of Religion from Southeastern Baptist Theological Seminary. He is the editor and co-author of the book 'A Debate on God and Morality: What is the Best Account of Objective Moral Values and Duties?' published by Routledge. You can learn more about his ministry at his website [www.convincingproof.org](http://www.convincingproof.org).



### Timothy Schmidt

Timothy is a father of 4 and a graduate of The Master's Seminary. He has served as the preaching pastor in the Evangelical Free Church of Firth for the past 10 years. Through a variety of outlets, his passion to train young people to defend their beliefs has been growing since his own days of standing firm in the faith when he was a student



## Mikaela Betka, OD, FCOVD

Dr. Betka knows that patients have to see how much you care before they care how much you know. She lives by this mantra to help patients of all ages realize their best possible vision. Her quest is to help people improve their vision to do better in school, work, and in life. She's an expert in visual issues and leads the Vision Therapy team at EyeCare Specialties Center for Vision Development.



## Gwelda Carlson

Gwelda Carlson, M.A. taught for more than 30 years in preschool, Head Start and in the public school system, primarily as a special education teacher and literacy teacher. She is an academic tutor, focusing mainly on literacy instruction. She has provided literacy skills instruction at the university level and has provided numerous workshops and staff development sessions in reading. She serves on the Board of Directors for the Nebraska Dyslexia Association.



## Vicki Clarke

Vicki is the librarian at Walt Branch Public Library in Lincoln, Nebraska. A former homeschooling mother of six, she returned to her first career as a librarian after staying home with her children for 13 years. Passionate about finding hidden gems and discovering cool new things, Vicki is always eager to show people the great things that can be found at libraries.



## Shelli Cook

Shelli, CCC-SLP, received her M.S. in Education in Speech-Language Pathology from the University of Nebraska-Kearney and B.S. from the University of Nebraska-Lincoln. She has provided services in public and private schools, rehabilitation facilities, and private practice, including focus on reading instruction for more than 14 years. Shelli is on the Board of Directors of the Nebraska Dyslexia Association.



## Sharon Fisher

Sharon is a wife, mother, and grandmother who has a passion for encouraging homeschool parents and Christian educators to teach children with excellence and with a biblical worldview. She holds a B.S. and an M.A. in Elementary Education. She has many years of full-time teaching experience in the elementary classroom, served as Curriculum Coordinator for Bob Jones Academy, and served as an elementary author for BJU Press. She has contributed to a variety of elementary educational materials and has presented workshops both nationally and internationally on a variety of topics and teaching methods. She serves as Social Media Coordinator, Workshop Speaker and Coordinator, Blog Writer, and Curriculum Specialist for Homeworks by Precept, a provider of excellent homeschool materials.



## Teresa Foltin

Teresa has a Bachelor's in English Literature and a Master's in Student Affairs in Higher Education. Previously the Director of Student Activities at an American university in Germany, she is now a homeschooling mom of five. Teresa travels across the US talking to parents and teachers, calming, encouraging, and exciting them about math education. She is interested in adoption, travel, horses, gardening, and reading. The Foltin family lives in Colorado on a small homestead with a menagerie of critters.



## Gretchen Garrison

When Gretchen Garrison started homeschooling in 2008, she and her husband, Kyle, had four kids six and under. At the point, she did not anticipate how slowly and quickly the journey would go - they will graduate their first senior this spring. Back in 2013, she started her blog, *Odyssey Through Nebraska*, to help her family study and travel Nebraska that school year purposefully. The blog continued and has resulted in three books so far. *Detour Nebraska: Historic Destinations* and *Natural Wonders* were published in the fall of 2017. In 2020, both *A History Lover's Guide to Lincoln* and *100 Things to Do in Lincoln Before You Die* became available. Gretchen and her family live on an acreage just west of Lincoln.



## Monica Irvine

Monica specializes in etiquette and professional instruction to help ensure the success of each individual both personally and professionally. She has written five books on etiquette including *Raising a Generation of Ladies and Gentlemen* and *A Schedule Makes for a Happy Family*. She speaks to thousands of parents, educators, professionals and children every year.



## Kristen Pfeil, OTD, OTR/L

Dr. Kristen Pfeil graduated from Creighton University in 2002 with a clinical doctorate in occupational therapy. Over the last 18 year she has practiced as a pediatric occupational therapist in outpatient, inpatient and school based settings. She owns a pediatric therapy practice Connect Pediatric Therapy in Lincoln



## Rachel Smith, OD

Dr. Rachel Smith graduated from Indiana University School of Optometry in 2013. She currently practices at Children's Hospital in Omaha, NE. Over the last 7 years she has worked in private practice primary care along with vision therapy. Both Kristen and Rachel have spent their professional careers in pediatrics and are passionate about the coordination of care in order to meet the needs of each child.



## Danna Swartz

Danna and her husband Patrick have volunteered with NCHCA for more than 15 years. They are both involved with teaching their children and work professionally as educators at college and corporate training facilities. They love to work with new homeschool families to help equip them for the mission ahead.



## Rick Willet

Rick Willet has been in the construction industry since 1977 and is very passionate about introducing young men and women to the enjoyment a career in construction can present. In 1995 Rick & his wife Marcia started Willet Construction, Remodeling Specialists. Rick graduated from Southeast Community College-Milford in 1979 with a bachelor's degree in Building Construction Technology. He is a member of the Home Builders Association of Lincoln, serving as remodelers' council chairperson in 2018. In 2015, Rick became a member of Remodelers Advantage Roundtables, which is a national peer group of industry leading remodeling contractors around the country working together toward mastering the fundamentals of owning a remodeling business. In 2018, Willet Construction was awarded the Big50 award, given to the top 50 remodelers around the country each year by Remodeling Magazine.





9:30–10:30 a.m.

## **However Imperfectly: Lessons Learned From Thirty Years of Teaching**

**Andrew Pudewa, Auditorium**

In this talk, Andrew shares many humorous experiences (and painful lessons) he has learned over thirty years of teaching and homeschooling, including: It's hard not to do to your kids what was done to you; Process over product; All kids are different; "Progressive" education doesn't mean progress; What real "college and career readiness" is, and two secret keys to successful teaching. You will be challenged or reassured (or both!) but sure to leave with an expanded vision of your calling as a homeschooling educator.

11 a.m.–Noon

## **Reaching the Reluctant Writer**

**Andrew Pudewa, Auditorium**

Many children really do not like to write. Why? This workshop will answer that basic question and teach a specific and successful method of separating the complex process of writing into the smallest possible steps, making it possible for even the most reluctant writer to produce short but complete compositions. He will be proud and motivated to write again. If you remove the problem of what to write, you will be free to help your child learn how to write, using source texts, key word outlines, and "dress-up" checklists. Results guaranteed!

## **Navigating the Exhibit Hall**

**Tim and Angi Bates, 1422-1423**

New conference attendees can join us for a fun orientation session about conference vendors and speakers. Discover great tools for getting the most out of the conference. Join us in the **Coffee Shoppe** to kick off your weekend at the conference.

## **Juggling Life and Lesson Plans**

**Vicki Bentley, Chapel or live stream Room 2430**

Do you sometimes struggle with lesson planning, keeping the house somewhat presentable, teaching your kids, keeping up with the laundry, AND getting dinner on the table the same day you homeschool? Learn to apply these 7 truths of juggling skills to take your homeschool journey from sanity-defying circus act to a joyful and peaceful experience.

## **The Godly Family**

**Brian Young, 1404**

Having problems with your children or grandchildren? This is one of our most requested presentations. See what the Bible says about the discipline and education of your children. Find out what God sees as priority for your children and learn Biblical steps in raising a Godly family.

## **The Reality of Dyslexia**

**Gwelda Carlson, 2210**

Dyslexia is the most common learning disability, occurring in up to 20% of children. Individuals with dyslexia have the ability to learn and are often talented, creative, and have productive minds. Research has helped us to understand that the areas of the brain designed for learning to read need to be developed by reprogramming the brain pathways. Explore the signs of dyslexia, the need for appropriate instruction, and strategies to build successful readers.

1–2 p.m

## **Teaching Boys & Teaching Girls: Towards a Better Understanding**

**Andrew Pudewa, Auditorium**

Children like to do what they can do, they want to do what they think they can do, and they hate to do what they think they cannot do. If you want excited and enthusiastic children who learn well, you must understand these key laws of motivation, and focus on the essential requirement of relevancy. If it matters, children will learn it, and if it doesn't, they won't. This session will enlighten you with specific ways to find and create relevancy for children, even when they have no apparent interest.

## **Multi-level Teaching**

**Vicki Bentley, Chapel or live stream Room 2430**

When you had one child, it seemed easy. But adding more can make homeschooling feel like a zany plate-spinning act. Vicki shares ideas for keeping the homeschooling "plates" from crashing to the floor! Learn practical tips for teaching multiple ages from a mom of 17 homeschooled students (up to seven school-aged kids at one time!).

## **Vision: It's More Than Just 20/20**

**Mikaela Betka, 2210**

Does your child avoid reading or near work? Do they struggle with reduced reading comprehension or fluency? Do they omit small words or skip lines when reading? Are they struggling to live up to their full potential academically? There are 17 visual skills that are necessary for efficient vision. In this presentation we will discuss the link between vision and learning and the signs and symptoms that might suggest your child is struggling from an undiagnosed visual disorder.

## **Ready, Set, GO!**

**Danna Swartz, 1404**

How to start, where to find curriculum, when to school, and what a typical day looks like are some of the areas discussed. Get an understanding of Rule 13 and gain valuable information for your homeschool journey. This workshop is a MUST for new homeschoolers.

**2:15–2:45 p.m.**  
**Exhibitor Workshops**  
*Enjoy some great Exhibitor Workshops  
 during this session!*

**The Classical Arts**

**Classical Conversations, Auditorium**

A classical education recognizes that we learn anything by using three distinct arts: grammar, dialectic, and rhetoric. This workshop will introduce basic tools of learning that facilitate a classical model of education.

*See the grid on page 27-28 for other options.*

**3–4 p.m.**

**The Four Deadly Errors of Teaching Writing**

**Andrew Pudewa, Auditorium**

We've all suffered it at one time or another: frustration about writing assignments. Either on the receiving end, or perhaps now on the giving end, there can be a few distinctly discouraging aspects to teaching and being taught writing. The tough questions include: What to correct and how to give a grade? How much help is too much? Isn't the assignment clear enough? Why don't students find their own errors? Learn and avoid four teaching mistakes that contribute to this frustration: Overcorrecting, Holding Back Help, Unclear Assignments, and Over-Expectation.

**Exploring Curriculum Options**

**Vicki Bentley, Chapel or live stream Room 2430**

Drawing on her experience as a mom of 17 homeschooled students and a curriculum counselor for a statewide homeschool organization, Vicki shares the secrets to mapping out a successful course of study for your children. This workshop helps beginners to get a solid start in home education and encourages veteran homeschoolers to re-examine their goals and priorities. It also includes a basic overview of different teaching approaches.

**Constructive Skills: Learning for a Lifetime**

**Rick Willet, 1101-1102**

A house or building can be the single largest investment of a lifetime. What simple skills should your children learn that will benefit them for a life of maintaining that investment? Learning these simple skills could lead them to deciding that a career in construction is right for them. We will talk about the multiple skills needed to plan, design, engineer, construct, decorate, furnish, finance, and maintain a house. Discussion will include how you can teach something you may not know how to do yourself.

**How to Find the Stories Waiting Down the Street**  
**Gretchen Garrison, 1404**

Do you know why particular streets are given the names that they are? Do you know about your neighborhood? For her Nebraska books, Gretchen Garrison did so much research. She will tell you how you can find out behind the scenes the information on the places that you frequent. If you really do not want to do the research, part of this workshop will include stories about Nebraska that she has uncovered through her studies. Included at no extra cost to you will be a slideshow presentation of some of the pictures that are found in her three books.

**Table Manners Essential for the Whole Family**

**Monica Irvine, 2210**

Imagine your children chew with their mouths closed, never announce what they don't like at the table, sit respectfully while eating, show gratitude when they are served a meal, and help clean up afterwards. This is possible. It's all in how you approach table manners. Learn the pattern of teaching your family how to have impeccable table manners and how to make it fun and doable. Parents, this is not rocket science, however, if you think that your children are going to "get it" by just constant correction, then allow me to ask, "How's that working for you?"

**Keynote Address and  
 Graduate Recognition**  
**7–8:30 p.m.**

**Entering the Promised Land**

**Brian Young, Auditorium**

Come hear Brian Young as he encourages the graduates and challenges all of us. Learn what to expect as we become soldiers in the Kingdom of God.

*followed by* **Graduate Recognition**

Join us in celebrating the hard work of graduates and their families after the Keynote Address. This Keynote Address is free and open to the public.

9–10 a.m.

## **Ten Thousand Times & Then Begins Understanding** **Andrew Pudewa, Auditorium**

This Japanese proverb encapsulates a discipline quite foreign to our Western way of thinking. We are happier with “Try, try again” or “Third time’s the charm.” How can we engender in ourselves and in our students a love of diligence that transforms the “daily grind” of study and repetition into a joyful pursuit of excellence?

## **Getting Kids to Help at Home: Training in Diligence & Thoroughness**

**Vicki Bentley, Chapel or live stream Room 2430**

Letting your children be more involved in helping at home has some great benefits—both for training them in character and practical skills AND for your sanity! But where do you begin? This foster mom to over 50 children shares tips and practical helps that have enabled her to homeschool 17 children and still be able to open the front door to guests.

## **Math Myths, Math Anxiety & Learning Challenges** **Teresa Foltin, 2210**

Is your child facing learning challenges? Does your child have math anxiety? And what myths are we talking about? Children with learning challenges must truly understand to remember. The traditional approach of teaching mathematics does not work for them. Learn some strategies and techniques that will help children with learning challenges, reduce math anxiety, and debunk the myths that make math hard.

## **Scientific Evidences of a Young Earth** **Brian Young, 1404**

Explore topics such as carbon dating, tree rings, ice cores, population statistics, astronomy, erosion and more to see how all of them support an earth that could not possibly be millions and billions of years old. Shows how the Bible isn't against science but rather science gives incredible support for the Bible and a young earth.

## **Ready, Set, GO!**

**Danna Swartz, 1101-1102**

How to start, where to find curriculum, when to school, and what a typical day looks like are some of the areas discussed. Learn about Rule 13 and get information for your homeschool journey. This workshop is a MUST for new homeschoolers.

## **10:15–10:45 a.m.** **Exhibitor Workshops**

**See the grid for the great Exhibitor Workshops during this session!**

## **Southeast Community College, Auditorium**

Find out what SCC has to offer including programs, locations, flexibility, affordability, with a focus on trade programs. Learn about dual credits options, working while in school, as well as how to get started at SCC.

11 a.m.–Noon

## **"Jump-Start" to Joyful Motherhood (Psalm 113:9)** **Vicki Bentley, Auditorium**

What comes to mind when you hear the phrase “joyful mother”? If you aren't sure this describes your perspective on motherhood right now, come learn six steps to guide you to the joyful path! We also discuss practical strategies to help us stay “tuned up.”

## **Wandering the World** **Gretchen Garrison, Chapel**

Geography affects so many aspects of our lives. This workshop will fill you with ideas on how to bring the world into your classroom including fictional titles, activities and resources. This is primarily geared toward the elementary student classroom, but some basic ideas will be given for middle school and high school families.

## **Teaching Strategies for Students with Dyslexia and Reading Struggles**

**Shelli Cook, 1101-1102**

Do you have a child who struggles with reading, writing, and/or spelling, but you're not sure what to do? Do you wonder if they have dyslexic tendencies? This session will provide systematic, multi-sensory strategies to help children from early childhood to middle school with these challenges.

## **Critical Thinking- What's all the Fuss About?** **Sharon Fisher, 2210**

Critical thinking is a well-used phrase in homeschooling circles, but's what the big deal? Why is critical thinking one of the most important skills to master and how can you best help your child?

## **Schedules ... Helping Our Children to be Happy** **Monica Irvine, Room 1404**

Imagine your children waking up with an alarm clock, doing personal prayers, and completing morning chores without any verbal reminder from you? Imagine your family having the time for family devotions, projects, fun time, one-on-one time with each child, date night, daily quiet time and chore time. Imagine reducing your errands by 50%! How much time would that give you to do other things? Parents, these things are possible and possible without unreasonable efforts. They are possible when you place your family on a schedule and take advantage of the gift of routines.

## **Flat Earth, False Education** **Brian Young, 2430**

Google searches for “flat earth” have gone up 800% from 2014-2017. This presentation addresses this growing issue to see why people are buying into this lie and show people how to process and discern through information.



Noon–1:15 p.m.

### SUPPORT GROUP LEADER LUNCH

Meet in Room 1101-1102 for lunch and fellowship.  
**PRE-REGISTRATION is required.**

1:30–2:30 p.m.

### Cultivating Language Arts: Preschool–High School Andrew Pudewa, Auditorium

Listening and reading well, speaking and writing clearly, thinking and debating effectively are abilities that most parents hope to cultivate in their children. With that goal in mind, Andrew will explore various environments and activities which will accelerate the development of these language skills, beginning with the youngest students and continuing into the high school years.

### Starting in the Middle

**Vicki Bentley, Chapel or live stream Room 2430**

Maybe you haven't always homeschooled—you're starting a few years in, or even mid-year. Can you start mid-year? What does it look like? Where do you begin? What should you expect? How can you ease the transition for all of you? This workshop answers these questions and more. There's a Q&A time included, so bring your questions!

### Libraries Are More than Books: Helpful Online Resources to Enhance Home Education

**Vicki Clarke, 2210**

Maybe you already know how to search the library's catalog and place holds on books, but did you know there is so much more you can access on the library's web page? Libraries subscribe to many online resources that are available for you to use from the convenience of your own home. Discover how to access new software knowledge and makerspace opportunities, enhance your reading lists, learn 100 languages, even access a live tutor, plus much more. It is all available with your library card - and even those who don't live in Lincoln can get one too. It's the most valuable card in your wallet!

### Vision and Motor Coordination

**Dr. Kristin Pfeil and Dr. Rachel Smith, 1404**

Learn the critical role of vision and motor coordination in development and learning. Discover how to set your child up for success:

1. Overview normal development of early motor skills, visual skills, and their integration
2. Recognize early signs of delays in motor, sensory, and visual skills
3. Understand the link between visual motor skills and learning deficiencies
4. Strategies to remediate delays

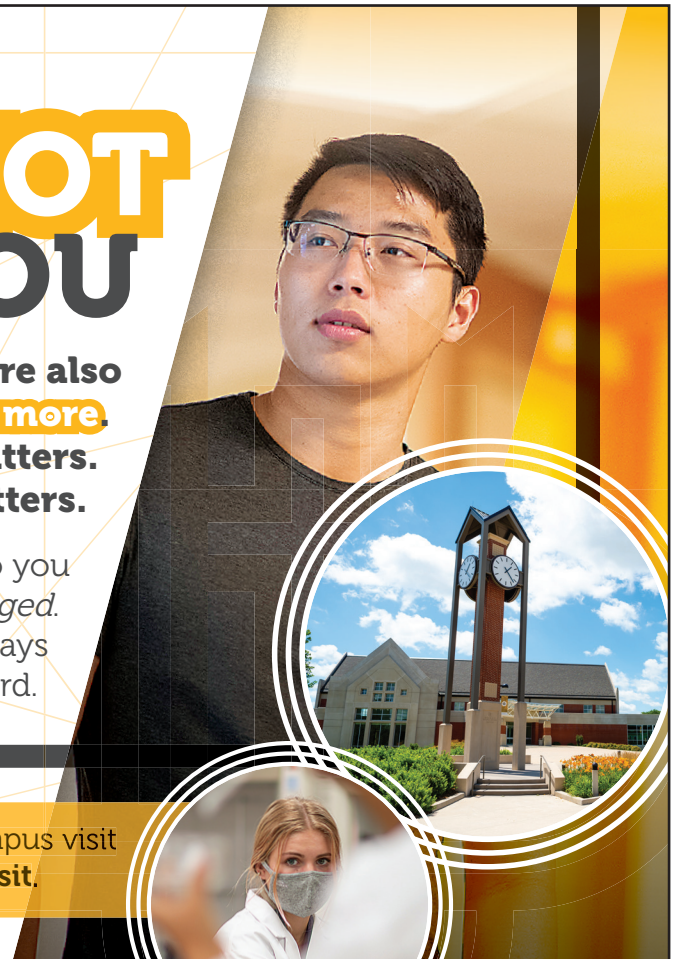
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### Careers in Construction: What has Happened to the Workforce and What Does the Future Hold?

**Rick Willet, 1101-1102**

Why is it hard to find people that want to work in the trades? How has our education system and government failed to promote the trades industry? What can we do to reverse this trend? Come find out:

- “who” might enjoy the different types of careers in construction
- “what” level of education is needed for a construction career
- “why” a career in construction can be a very fulfilling experience
- “where” can a construction career path take me
- “how” can we introduce construction through our education

**3:30–4:30 p.m**

## Keynote Address

### Freedomship Education: Rebuilding Your Education Paradigm

**Andrew Pudewa, Auditorium**

Escaping the conveyor belt approach of institutional education by which most of us were shaped isn't easy, but it has to be done. For many parents, our greatest handicap as teachers is our own education—but it need not be so. In this inspiring and empowering session, you will not only come to understand the nature and purpose of today's educational system as it was originally conceived and designed, but you will see a shining alternative path, one that develops true thinkers, leaders, and communicators—so desperately needed in today's world.



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**YOU'VE GOT THIS. WE'VE GOT YOU.**

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## Congratulations Graduates!

The NCHEA is excited to be a part of this milestone in your lives.  
We pray that you follow the Lord's leading and stay true to His calling.

**Christina Dorothy Collins** is the daughter of Jeffrey and Julie Collins of Raymond. She was homeschooled 13 years at the Collins Christian Academy. After graduation, Christina will continue to serve God in the ministry of Child Evangelism Fellowship as a summer missionary with Christian Youth in Action.

*Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. — Philippians 4:6-7, NKJV*

**Esther Ellis** is the daughter of Stan and Troi Ellis of Red Cloud. She was homeschooled 12 years at Harvest Time Christian Academy. She is planning to attend Bible college.

*For the Lord is good: his steadfast love endures forever, and his faithfulness to all generations. — Psalm 100:5, ESV*

**Caleb L. Hollis** is the son of Brent and Lisa Hollis of Kearney. He was homeschooled 13 years at Hollis Christian Academy. Caleb begins an internship with the Todd Becker Foundation in the fall.

*Praise the Lord, who is my rock. He trains my hands for war and gives my fingers skill for battle. — Psalms 144:1, NLT*

**Amelie Elyse Mast** is the daughter of Kelley and Hannah Mast of Kearney. She was homeschooled 10 years at Royal Oaks Academy. She will be doing a ministry internship following graduation.

*This is what the Lord says—your Redeemer, the Holy One of Israel: "I am the Lord your God, who teaches you what is good for you and leads you along the paths you should follow." — Isaiah 48:17, NLT*

**Anna Olson** is the daughter of Doug and Janna Olson of Ord. She was homeschooled 12 years at Olson Academy. Anna plans to attend Capernwray Bible School in England after graduation.

*But now thus says the Lord, he who created you, O Jacob, he who formed you, O Israel: "Fear not, for I have redeemed you; I have called you by name, you are mine. When you pass through the waters, I will be with you; and through the rivers, they shall not overwhelm you; when you walk through fire you shall not be burned, and the flame shall not consume you." — Isaiah 43:1-2, ESV*

**Anthony Douglas Schaecher** is the son of Leonard Sr. & Angela Schaecher from O'Neill. He has been homeschooled for 12 years at Schaecher Homeschool. Following graduation he will attend Northeast Community College to pursue an Associate of Applied Science degree in Auto Body Repair Technology.

*All scripture is breathed out by God and is profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work. — 2 Timothy 3:16-17, ESV*

**Shane Stachura** is the son of Ron and Chantelle Stachura of Otoe. He was homeschooled 12 years at Otoe Christian Academy. Following graduation he will work with his family business, Glassdoctor.

*Let all that you do be done in love. — 1 Corinthians 16:14*

**Kami Weinberg** is the daughter of Aaron and Cheryl Weinberg of Kearney. She was homeschooled four years at the Weinberg Academy. Kami has completed 18 credit hours at Central Community College and will be doing an internship with the Todd Becker Foundation.

*The Lord your God is with you, the Mighty Warrior who saves. He will take great delight in you; in his love he will no longer reprove you, but will rejoice with singing. —*

*Zephaniah 3:17, NIV*



Scan to find out to how we can support you and your child. We look forward to hearing from you!



## BASIC CONCEPTS & “KEY WORD” OUTLINES

1. Most children who dislike writing have difficulty partly because they “don’t know what to write about.”
2. Being able to think of something to write about should not be a prerequisite for learning how to write.
3. Writing is a complicated process; spelling, handwriting and composition are entirely different neurological functions. For a child who has difficulty with writing, this complexity must be broken into small manageable pieces.
4. Imitation, as a critical part of learning anything, it is not only OK, but is actually the best way to begin learning to write.
5. If the child doesn’t have to worry about WHAT to write, he can learn HOW to write. As the child gradually gains confidence and competence, he becomes more comfortable with the task of determining “what to write.”
6. Using a “source text” allows the student to “get content” for writing, while reviewing content from subjects such as history, science, Bible, literature, geography, etc. Writing should be *a part of* the study of these subjects rather than a “subject” unto itself.
7. Just as Benjamin Franklin took “short hints of the sentiment of each sentence,” to teach himself to write, our students can use “key word outlines” to help them get started with writing from simple source texts.
8. Source text can be fiction or non-fiction. Aesop’s fables work well. Material should be at or below the reading level of the child. Selections of 4-7 sentences are ideal. Try one from a short Aesop’s fable:

### The Fox and the Goat

By an unlucky chance, a Fox fell into a deep well from which he could not escape. A Goat passed by, and asked the Fox what he was doing down there. "Oh, have you not heard?" said the Fox, "there is going to be a great drought, so I came down here in order to be sure to have water by me. Why don't you come down too?" The Goat thought this a good idea, and jumped down into the well. But the Fox immediately sprang on to her back, and by putting his foot on her long horns, managed to hop up to the edge of the well. "Good-bye, friend," said the Fox, "remember, be careful of the advice of one who is in trouble."

- 
1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
  6. \_\_\_\_\_
  7. \_\_\_\_\_

## USE OF THE KEY WORD OUTLINE

### Step 1: Verbal Summary

Tell back the information verbally, making complete sentences from the key words. Exact duplication is neither expected nor required.

**Note:** For many children it may best to do several “key word outlines” from short, easy to read paragraphs and practice choosing words and telling back content, until the process becomes fairly easy.

### Step 2: Written Summary - first draft

Using a key word outline, have the student first verbally tell back the content and then proceed to write down on paper the sentences he said. As the child writes, remember:

- **Don’t** expect great handwriting; **do** wait until the clean copy to say anything
- **Don’t** expect perfect spelling; do be his “human dictionary” (Never say: “go look it up”)
- **Don’t** worry about neatness; **do** encourage “no erasing.”
- **Don’t** over correct or lecture; **do** praise the child’s efforts.
- **Don’t** frown, grimace or look serious; **do** smile as much as possible.

### Step 3: Clean copy

After he is finished, the parent edits to correct spelling, syntax and punctuation. Then the student must neatly copy (or type) a final version. There is no such thing as a “first and only” draft.

**Note:** These steps should be repeated numerous times until the process has become relatively easy (or at least less painful). Don’t hesitate to help, give suggestions, and even dictate sentences if necessary. When you feel the child has confidence and understands the process, proceed onto step four:

### Step 4: Beginning “Dress-up”, Creating a checklist

Introduce the idea of “dressing-up” the compositions to make them sound a little more professional. Teach them to add an “ly word” and give them a nice list of adverbs to choose from. Do many assignments requiring just one “ly” word. When that is easy, add a “who/which” clause, and when that is easy, add a “because clause.”

1. **who/which** The clever fox convinced the goat, who jumped into the well.
2. **-ly word** The fox effortlessly jumped up on the goat’s back and escaped the well.
3. **because** Because of the Fox’s sincerity, the goat believed him.
4. **strong verb** The fox spun a tale of impending drought.

Create a “style” checklist for your student, being very specific, and provide “word lists” to ensure success:

#### General

- ☐ Title and name on paper
- ☐ Composition double-spaced
- ☐ Checked for spelling errors

#### “Dress-up” Techniques

- “who/which” clause ☐
- ly word (adverb) ☐
- “because” ☐
- strong verb ☐







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## 4 Deadly Errors of Teaching Writing

### Common Mistakes and Some Options for Teachers

By Andrew Pudewa

We've all suffered it at one time or another: Frustration about writing assignments. Either on the receiving end, or perhaps now on the giving end, there can be a few distinctly discouraging aspects to teaching and being taught writing. The tough questions include:

- What to correct and how to give a grade?
  - How much help is too much?
  - Isn't the assignment clear enough?
  - Why don't students find their own errors?

Because we are so much a product of our environment, our style of instruction often becomes a reflection of how we were taught, and consequently the "sins" of our teachers can easily be passed on to our own students if we are not diligent in evaluating and honing our teaching skills.

Unlike math, history and science, writing does not consist simply of a set of facts to be learned and manipulated; it is an art, and should be taught more like art. Think about piano or violin. Do we expect perfection immediately? Not at all. We expect wrong notes. We expect awkward expression. But through a process of modeling, listening, practicing and reviewing specific, graded techniques, anyone can learn to play violin or piano. Writing is similar. Modeling when teaching art is not only effective, but absolutely necessary.

In music lessons, do successful teachers correct every position problem, every rhythmic error, every wrong note all at once? Certainly not. They point out one or two specific areas for improvement and assign practice goals to address those problems. As one technique improves, another gains the spotlight. Put simply, good teachers know the secret of the "one point lesson." With this in mind, let us consider some mistakes which are so easy to make when teaching writing.

### #1 Overcorrecting

This is perhaps the most common and dangerous mistake, especially for elementary and intermediate level children. Many of us might recall the experience of getting back a red-mark plastered paper. Did we look at it and think, "Wow, look at all these great

corrections. If I carefully study the teacher's marks and really try to remember these things when I write my next paper, I'll probably get a better grade. I can hardly wait!"? Unlikely.

More commonly a child looks at the paper and each red mark makes him feel: "I'm wrong...I'm bad....I'm stupid...I don't know anything...I'll never be able to do this.....etc." Or perhaps we received a paper with no corrections or comments but simply a "C+/B-" at the top and no explanation as to why the poor grade. That's another cause for hopelessly thinking: "I'm lousy at this and have no idea how to do better."

How then to correct? Think of "editing" rather than correcting. Every good writer has an editor (and few good editors are accomplished writers). The purpose of editing is to prepare a piece for publication. Compositions should be marked on specifically and only for the purpose of helping the child create a finished product which will be as correct and fluent as possible. Fortunately, the child will, in the process of rewriting or typing your suggested changes, semi-consciously internalize those corrections, thus learning by example and imitation, rather than by direct instruction. Every child needs an editor, and parents often need to know what that means. They must adjust their role accordingly.

The difference between a mom and an editor is that an editor gives corrections without a lecture attached. An editor does not give grades; he helps prepare a piece for publication. He is an assistant rather than a teacher. With children, your goal is to help them produce a finished product they can be proud of and teach by "editing," not "correcting."

## **#2 Holding Back Help**

In our syllabus we overcome the problem of "I don't know what to write about" by providing content through "source text." This is the equivalent of teaching music by assigning specific pieces to learn and practice. First we provide content to use, teaching the "how to write," before charging into the "what" to write. But even so, children hit blocks. As we work through the syllabus of stylistic techniques, we might easily hear children complain: "I can't think of a 'which' clause." "I forgot what a "prepositional opener" is. "An '-ing opener' just won't work in this paragraph." Does this mean we have failed? Of course not! It simply means that that technique is not yet easy and fluent.

Some teachers, meaning well, might think: "It won't be 'fair' if I help too much. I shouldn't just tell them what to write, it wouldn't be their own work." There's truth to that statement, but let us not forget our purpose and goals: To model structure & style, teach through application and develop confidence and fluency. It is OK to help a child past a block, even so far as dictating to them two or three possible "which" clauses, and allowing them to choose one and use it. Did they think of it themselves? No, but so what? They chose one, they used it and in the process of using it, they have learned. You may have to "spoon feed" some examples many times, but ultimately, they will start to think of possibilities on their own. Children who read a lot will be more likely to come up with the words and constructions needed for success with the stylistic techniques,



but there's nothing "illegal" about teaching by providing examples and options. It is especially important for reluctant writers. How else will they learn?

### #3 Unclear Assignments

This is perhaps the most frustrating problem for children, whose basic nature it is to want to know exactly what is expected of them. "Write a 3 page story set in the 1800's; be sure to add plenty of descriptive words." Ugh! How about this: "Write a paragraph about a friend; include three specific details." Or perhaps: "Write a two-page book report on *Little House on the Prairie*." These types of assignments are tough for children, especially those who don't really like writing, because they are vague and open-ended. Most of us would prefer an assignment which is as specific as possible, perhaps like this:

Write a six paragraph story set in the 1800's. It could be the Old West, the South, during the Civil War, or in a foreign country. The first should describe the setting, the second should introduce one or more of the characters. In the third, create a problem for one of the characters, using four and five to have them solve the problem. The last should give a little bit of epilogue and hint at a message or moral. Each paragraph should have the following stylistic techniques: '-ly' word, who/which clause, dual verbs, dual adjectives, an adverbial clause and a prepositional opener. The title should repeat key words from the last sentence. Write a first draft in pen and do not erase. Take it to your editor before typing your final copy.

Given structural and stylistic guidelines like this, students can know more precisely what the finished product should look like, which promotes enthusiasm, gives confidence and encourages sincere effort.

### #4 Over-Expectation

How many of us might be guilty of saying (or thinking): "You had that word on your spelling test just a few weeks ago. How could you spell it wrong in this story?" or "Can't you be a little neater?" It is, without question, difficult for anyone to catch their own mistakes, but while striving to keep a student motivated, it is important that we, as teachers, not forget this fact: Spelling, Handwriting and English Composition are very different neurological functions. These activities don't even happen in the same areas of the brain. Not that spelling and handwriting are not important—they are. But they are very different activities than English composition, which is the logical combination of words into acceptable patterns. For many young children, writing neatly requires full concentration. For many, stopping to determine the correct spelling of a tricky word can derail a whole train of thought. Adults often find it difficult to "do everything at once" when it comes to spelling, neatness and composition.

Separate complexity. Allow children to focus on one aspect of writing without expecting them to do everything right the first (or even second) time. Finished products should reflect excellence, but not instantly. Always look for something to compliment—a good point to reinforce—first, before pointing out a careless error or awkward expression. Success breeds success, and you, the teacher must be the coach, not the judge. With

practice, repetition, age, maturity and motive, most children will grow to produce work that is well-written, correct and neat. But don't expect it to happen all at once, yesterday.

Teaching, like writing, is an art. We practice; we improve. Just as we try to guide our students to be effective—while avoiding mistakes—in writing, we must likewise endeavor to recognize and avoid the most deadly errors when teaching. Certainly none of us will become the perfect teacher, but if we continue to strive toward that goal, all will benefit: parents, teachers & children alike.



1770 S Overland  
 Juniata NE 68955  
 (402) 756-5121  
 Creation1@juno.com  
[www.Creationinstruction.org](http://www.Creationinstruction.org)

*"Since the Creation of the World, God's invisible qualities, His eternal power and Divine nature have been clearly seen, being understood from that which has been made so that men are without excuse" (Romans 1:18-10)*

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### SCIENTIFIC EVIDENCES OF A YOUNG EARTH NOTES

- 1) The Sun is shrinking \_\_\_\_\_feet per hour?
- 2) If the earth were even millions of years old then the sun would be touching the \_\_\_\_\_.
- 3) Cosmic rays turn \_\_\_\_\_ into C-14.
- 4) The ration of C-14 and C- \_\_\_\_ is thought to be the same everywhere around us. Which one is radioactive?
- 5) How much faster is radiocarbon forming that it is decaying?
- 6) How and why are we able to date things after they die?
- 7) Living mollusks have been dated to be how old?
- 8) Shells from living snails have been dated how old?
- 9) What is unique about the dating of the woolly mammoth?
- 10) Dinosaurs have carbon dated to be how old?
- 11) Dating is dependent upon the geological \_\_\_\_\_.
- 12) Who invented the geological column?
- 13) In 4 ½ hours, what percentage of potassium can be taken out of rocks by distilled water?
- 14) In 1770 some said the earth was how old \_\_\_\_ ? In 1969 \_\_\_\_\_?



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- 15) According to the 4.6 billion years old it is said that the earth is today, the earth has been aging at \_\_\_\_\_ years/min.
- 16) The lava dome at Mount St. Helens dates how old?
- 17) How does Genesis 1:2 contradict the evolutionary view of the earth's origin?
- 18) What do Po halos show about the formation of granite?
- 19) In 1999 what was the world's population? In 1810?
- 20) If the world were as old as they say it is we should find \_\_\_\_\_ people/inch.
- 21) Jacques Cousteau said, "In order to stabilize world population we must \_\_\_\_\_ 350,000 people per day."
- 22) Peter Singer, professor at Princeton bioethics believes in killing babies up to \_\_\_\_\_ days old?
- 23) Who said, "A total world population of 250-300 million people, a 95% decline from present levels, would be ideal."?
- 24) Where are the Georgia guidestones located?
- 25) What is the #1 goal listed on these stones?
- 26) A star dies every \_\_\_\_\_ years?
- 27) According to textbooks, red giants take how long to turn into white dwarfs?
- 28) In 50 BC what color was Sirius? What color is it today?
- 29) What is happening to the moon?
- 30) Comets are supposed to last only how many years?
- 31) Where do comets supposedly come from? How far away is this?
- 32) How far away is Pluto?
- 33) What is the problem with the Oort cloud?



- 34) What is the evolutionary contradiction with the order of the stars when compared to the Bible?
- 35) What is the evolutionary contradiction with the order of the oceans when compared to the Bible?
- 36) What is the evolutionary contradiction with the order of birds when compared to the Bible?
- 37) What is the evolutionary contradiction with the order of vegetation when compared to the Bible?
- 38) How much has the electromagnetic field declined in the last 150 years?
- 39) What was less than expected when we went to the moon?
- 40) The days grow longer by a \_\_\_\_\_ of a second daily.
- 41) What is happening to the earth's rotation? What does this have to do with a young earth?
- 42) How old do deserts suggest the earth is? Why not 6000 years old.
- 43) The great pressure of oil wells could only handle that kind of pressure for how long?
- 44) How long does it take to make oil?
- 45) What are the deepest ice cores drilled?
- 46) How do they date ice cores/glaciers?
- 47) How many layers were found in the 263 feet of ice that formed in 48 years?
- 48) According to the depth of glaciers, when did the ice-age begin? What Biblical event does this line up with?
- 49) What problem does the elevation of the mountain range at the Grand Canyon pose for evolution?
- 50) How long would it take for fresh water to get to our current level of salt in our oceans today?

- 51) What is a polystrate fossil and why is it an enigma for evolution?
- 52) How old are the oldest trees?
- 53) According to the growth of reefs, how old is the Great Barrier Reef?
- 54) What evidence do we have to suggest that stalactites don't take millions of years to form?
- 55) When does the first form of fully developed writing appear?
- 56) Why might the Chinese calendar put the beginning of time at 4700 years ago?
- 57) What percentage of children raised in Christian homes will reject their faith by their first year of college.
- 58) What does the word "universe" mean?
- 59) What does a merry-go-round show us about the big bang? How?
- 60) What Bible verse talks about the real big bang?
- 61) Why does simply adding energy not create life?



1770 S Overland  
 Juniata NE 68955  
 (402) 756-5121  
 Creation1@juno.com

[www.Creationinstruction.org](http://www.Creationinstruction.org)

*"Since the Creation of the World, God's invisible qualities, His eternal power and Divine nature have been clearly seen, being understood from that which has been made so that men are without excuse " (Romans 1:18-10)*

### FLAT EARTH FALSE EDUCATION DVD WORKSHEET

1. 1) Give a brief summary of how the flat earth idea came about to begin with.

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2. 2) Proverbs 18:17 says, "The one who states his \_\_\_\_\_ seems right, until the other comes and \_\_\_\_\_ him."
3. 3) Why do some believe it is important to believe in a flat earth? Why is this not necessary?

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4. 4) What is the difference between looking foolish for creation verses a flat earth?

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5. 5) Make a list of some of the flat earth evidences:

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6. 6) Refute that no one has flown over the South Pole:

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7. 7) Refute the tennis ball spinning argument:

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8. 8) Refute the sun gets larger as it moves across the sky.

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9. 9) Refute the sun and moon just going around in circles above a flat disk.

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- 10) How does a moving car going by you show the sun isn't close to us?

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- 11) Sum up crepuscular waves and why they do not show the sun to be close.

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- 12) Why does the stratosphere jump not show a flat earth?

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13) Why doesn't a plane have to adjust for the earth rotating beneath it?

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14) Why do flight paths not support a flat earth?

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15) Why do gyroscopes not support a flat earth?

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16) Why can you see the Chicago skyline miles away across the water?

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17) How does a lunar eclipse show earth is a sphere?

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18) What shows an east/west curvature of the earth?

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19) Why does NASA make composite pictures?

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20) How did they record the lunar module leaving the moon?

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21) What would happen to geostationary satellites if the earth was flat?

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22) Do we see parallax from the North star?

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23) How do hurricanes support a spherical earth?

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24) How do earthquakes show a spherical earth?

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25) Who are Jim Irwin and Jeff Williams? Why are they important?

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26) Why do words like “four corners of the earth” not show a flat earth in the Bible?

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27) The Hebrew word Khug for “vault” can also mean what? \_\_\_\_\_

28) Describe the three heavens Paul talks about? How can this perhaps describe the firmament?

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Workshop Schedule — Friday, March 12						
Times and Locations						
Friday	Auditorium	Chapel	1422-1423	1101-1102	1404	1112
8:30 a.m.- 6:30 p.m.	Registration & Exhibit Hall Open/Browse and Shop					
9:30-10:30 a.m.	However Imperfectly: Lessons Learned from Thirty Years of Teaching <i>Andrew Pudewa</i>		Coffee Shoppe			
11 a.m.-12 Noon	Reaching the Reluctant Writer <i>Andrew Pudewa</i>	Juggling Life & Lesson Plans <i>Vicki Bentley</i>	Navigating the Exhibit Hall <i>Tim &amp; Angi Bates</i>		The Godly Family <i>Brian Young</i>	NOT IN USE
11:30 a.m.-1:30 p.m.	<b>Lunch Break or Exhibit Hall Shopping</b> Enjoy snacks in the Coffee Shop. FOOD & DRINK PERMITTED ONLY IN THE COFFEE SHOPPE.					
1-2 p.m.	Teaching Boys & Teaching Girls: Towards a Better Understanding <i>Andrew Pudewa</i>	Multi-Level Teaching <i>Vicki Bentley</i>	Coffee Shoppe		Ready, Set, GO! <i>Danna Swartz</i>	NOT IN USE
2:15-2:45 p.m.	Classical Arts <i>Classical Conversations</i>	Duel Credit with Co-ops...Is It Possible? <i>TEL Education</i>	Coffee Shoppe		<i>RightStart Mathematics</i>	NOT IN USE
3-4 p.m.	The Four Deadly Errors of Teaching Writing <i>Andrew Pudewa</i>	Exploring Curriculum Options <i>Vicki Bentley</i>	Coffee Shoppe	Constructive Skills: Learning for a Lifetime <i>Rick Willet</i>	How to Find the Stories Waiting Down the Street <i>Gretchen Garrison</i>	NOT IN USE
7-8:30 p.m.	<b>Keynote Session &amp; Graduate Recognition - Auditorium</b> <b>Entering the Promised Land - Brian Young</b>					
					Live Stream from Chapel <i>Vicki Bentley</i>	Live Stream from Chapel <i>Vicki Bentley</i>
					Archeology Proves the Bible <i>Virtual Reality Bible Museum</i>	Archeology Proves the Bible <i>Virtual Reality Bible Museum</i>
					Table Manners Essential for the Whole Family <i>Monica Irvine</i>	Table Manners Essential for the Whole Family <i>Monica Irvine</i>
					Vision: It's More Than Just 20/20 <i>Mikaela Belka</i>	Vision: It's More Than Just 20/20 <i>Mikaela Belka</i>
					The Reality of Dyslexia <i>Gwelda Carlson</i>	The Reality of Dyslexia <i>Gwelda Carlson</i>

Exhibit Halls close at 6:30 p.m. and do not reopen until Saturday.

Please exit the building by 9 p.m.

\*Times and speakers are subject to change.

- Please note: The Teen Conference is held in the Choir Room.
- Check-In starts at 8 a.m. Friday, March 12th. The morning will begin promptly at 8:30 a.m. Teens will be dismissed at 4:00 p.m.

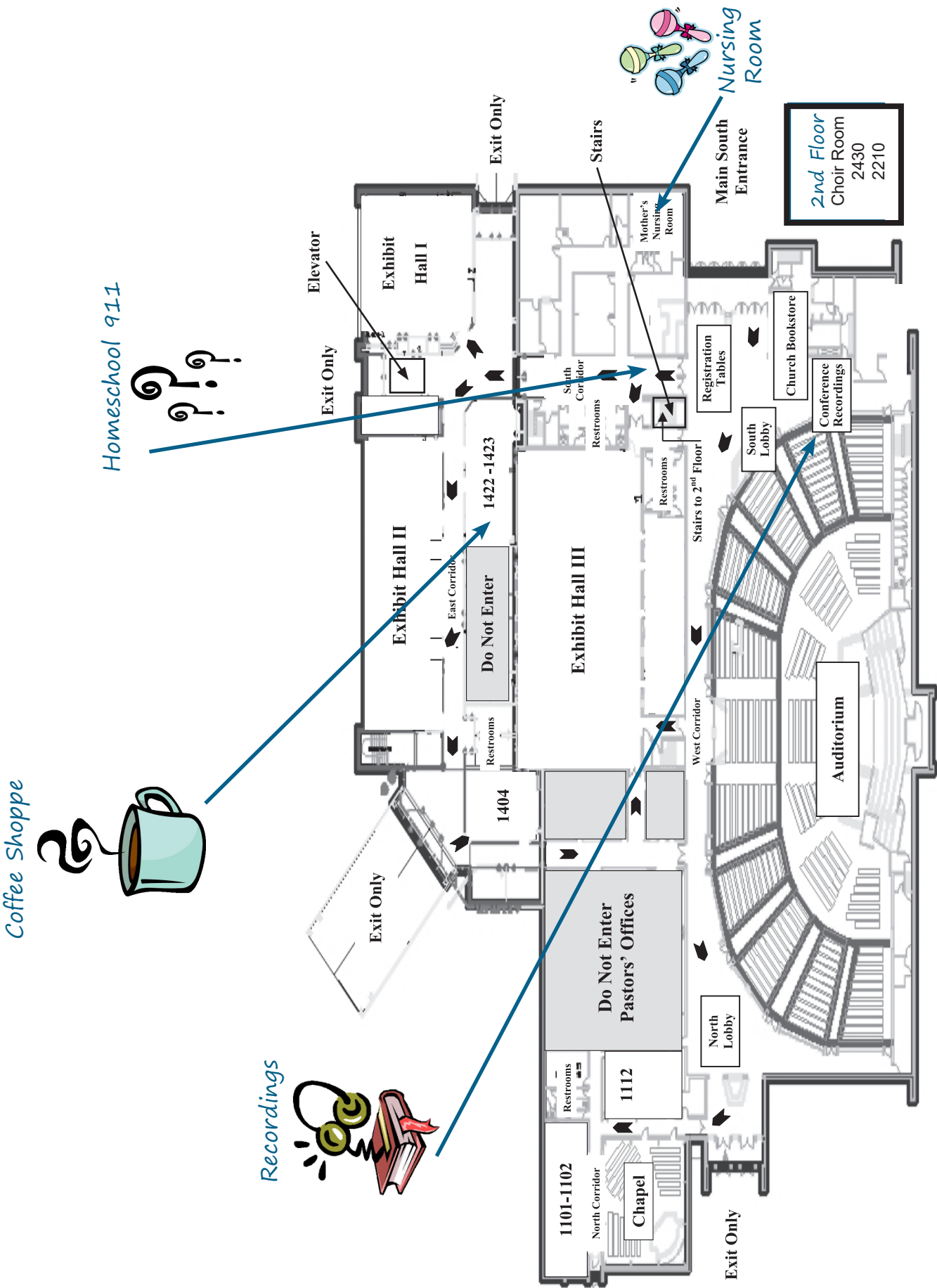
Workshop Schedule — Saturday, March 13								
Times and Locations								
Saturday	Auditorium	Chapel	1422-1423	1101-1102	1404	1112	2430	2210
8:30 a.m.-3:30 p.m.	Registration & Exhibit Hall Open/Browse and Shop							
9-10 a.m.	Ten Thousand Times & Then Begins Understanding <i>Andrew Pudewa</i>	Getting Kids to Help at Home: Training in Diligence & Thoroughness <i>Vicki Bentley</i>	Coffee Shoppe	Ready, Set, GO! <i>Danna Swartz</i>	Scientific Evidences of a Young Earth <i>Brian Young</i>	NOT IN USE	Live Stream from Chapel <i>Vicki Bentley</i>	Math Myths, Math Anxiety & Math Learning Challenges <i>Teresa Foltin</i>
10:15-10:45 a.m.	TBA <i>SCC</i>	EZ + I: Making Sense of Teaching Writing <i>IEW</i>	Coffee Shoppe		Summer Camps: Hands-On Learning <i>Bright Lights</i>	NOT IN USE	Catching the Lure of the Bible-- Hook, Line & Sinker! <i>Water in the World</i>	
11:00 a.m.-12 Noon	"Jump-Start" to Joyful Motherhood (Psalm 113:9) <i>Vicki Bentley</i>	Wandering the World <i>Gretchen Garrison</i>	Coffee Shoppe	Teaching Strategies for Students with Dyslexia & Reading Struggles <i>Shelli Cook</i>	Schedules ... Helping Our Children to be Happy <i>Monica Irvine</i>	NOT IN USE	Flat Earth, False Education Brian Young	Critical Thinking - What's All the Fuss About? <i>Sharon Fisher</i>
12 Noon-1:30 p.m.	Exhibit Hall Shopping or Lunch Break** <i>No food or drink is permitted in the church outside of the Coffee Shoppe.</i> ***Support Group Leader Luncheon, meet in Room 1101-1102 from 12 p.m.-1:15 p.m.							
1:30-2:30 p.m.	Cultivating Language Arts: Preschool Through High School <i>Andrew Pudewa</i>	Starting in the Middle <i>Vicki Bentley</i>	Coffee Shoppe	Careers in Construction: What Has Happened to the Workforce & What Does the Future Hold? <i>Rick Willet</i>	Vision & Motor Coordination <i>Dr. Rachel Smith/Dr. Kristin Pfeil</i>	NOT IN USE	Live Stream from Chapel <i>Vicki Bentley</i>	Libraries Are More Than Books: Helpful Online Resources to Enhance Home Education <i>Vicki Clarke</i>
2:30-3:30 p.m.	Final Shopping							
3:30-4:30 p.m.	Closing General Session - Auditorium Freedomship Education: Rebuilding Your Education Paradigm- Andrew Pudewa							

Exhibit Halls close at 3:30 p.m.

Food and Drink is permitted only in the Coffee Shoppe.

\*Times and speakers are subject to change.

\* Teen Conference is held in the Choir Room and begins at 8 a.m. Teens will be dismissed at 4:30 p.m.





**70%** OF HIGH SCHOOLERS  
raised in **CHURCH**  
▶▶ **WALK AWAY** ◀◀  
from the church after  
**GRADUATION**

-USA TODAY-



▶▶▶ **WHAT IF** there was an opportunity  
to **grow their faith** before they  
head off into the real world?

▶▶▶ **WHAT IF** they were *more prepared*  
to **stand firm in the Truth** amidst a  
culture full of lies?

▶▶▶ **WHAT IF** they didn't *walk away*  
**from the faith** and become  
a part of this alarming statistic?

**! PARENTS !**  
BEFORE YOU SEND THEM OUT INTO THE REAL WORLD  
**SEND THEM ON A STINT**



SHORT TERM MINISTRY INTERNSHIP

▶▶▶ **REAL WORLD MINISTRY EXPERIENCE**  
STINT interns spend 3 days a week on the  
road, traveling the Midwest, ministering one-  
on-one to high school students who are  
impacted by the Todd Becker Foundation  
assembly programs.

▶▶▶ **STRENGTHEN THEIR FAITH**  
As interns travel on a tour bus between  
events, they are in a mobile classroom deep-  
ening their walk with Christ, growing their  
understanding of Scripture, and ultimately  
becoming more effective at sharing the  
Biblical plan of salvation.

▶▶▶ **NO FINANCIAL BURDEN**  
This 9-month program comes at no financial cost,  
and STINT interns are housed in 3-bedroom apartments  
that are modern, well-maintained and safe. Plus, interns  
are given a monthly food stipend.

“IT IS THE TODD BECKER FOUNDATION'S STORY  
THAT OPENS THE DOOR TO THESE PUBLIC SCHOOLS  
AND ALLOWS THEM TO **REACH IN WITH THE**”

**TRUTH**”

-JOSH MCDOWELL  
renowned author and speaker



The **Todd Becker Foundation** is a ministry based out of Kearney,  
Nebraska that travels throughout the Midwest and puts on  
assemblies in public high schools, challenging students  
to take the Narrow Road in their journey  
through life (Matthew 7:13)

▶▶▶ **APPLY NOW!**

**PROGRAM STARTS AUGUST 20TH!**



# Serving You!

NCHEA is dedicated to serving all home educators across Nebraska. No matter where you are from, please contact us if there is a way we can serve you. Just a few of the NCHEA resources include:

## Homeschooling 101

Do you have friends who want to learn more about how to begin home educating their children? NCHEA provides free seminars across the state. Information covered includes laws, curriculum, and resources. For information on bringing one to your area, contact [NCHEA@NCHEA.org](mailto:NCHEA@NCHEA.org).

## Legislative Day

Come meet your senator and learn more about the Unicameral during NCHEA's Legislative Day held while the Unicameral is in session. This is a great opportunity for you to share your vision for your family with your senator and to help maintain our homeschooling liberties in Nebraska.

## "NCHEA News"

This newsletter is full of helpful information to assist and inspire you on your homeschooling journey. The newsletter also keeps you informed of NCHEA activities and issues in the Unicameral.

## "Legislative Alerts"

The NCHEA is committed to maintaining your homeschooling liberties in Nebraska. We monitor legislation, work with senators, and testify at hearings on your behalf. One way you can help is to respond to "Legislative Alerts" and contact senators who are impacting your ability to homeschool. To receive "Legislative Alerts," contact Dave Lostroh at [NCHEA@NCHEA.org](mailto:NCHEA@NCHEA.org).

## Candidate Survey

Each election year, the NCHEA surveys candidates to determine their position on the parental right to home educate. Be an informed voter and use the NCHEA Candidate Survey before you visit the polls.

## Speakers Bureau

Do you need a speaker for a support group meeting? Do you need someone to discuss home education with your church leadership? Do you need a speaker for a ministry conference? The NCHEA Speakers Bureau can provide speakers on a variety of topics including the history of home education in Nebraska, the benefits of home education, and the importance of being active in the legislative process.

# NCHEA



*Nebraska Christian Home Educators Association*

[www.NCHEA.org](http://www.NCHEA.org)



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